

Hi, I'm
Harriet.



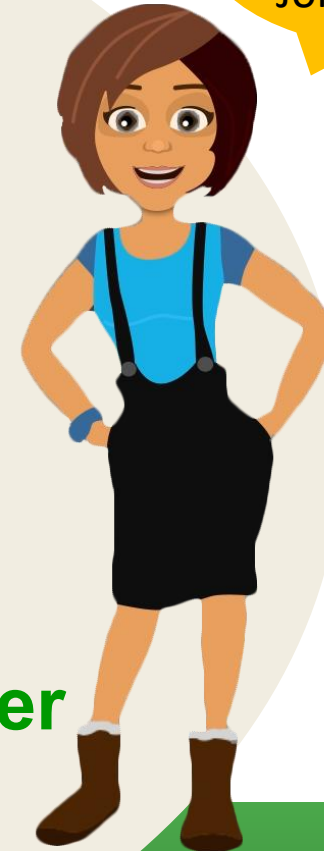
TALKING HISTORY


with

Harriet & Roxanne™

Blacks & Whites Working Together

And I'm
Roxanne.
Join us for...






What are we going to teach today?

Today our students are going to learn how Black & White abolitionists and others worked together to end slavery.


I am excited to introduce this lesson and hear what our students say.

An illustration of a classroom. In the foreground, two women are shown from the chest up. The woman on the left has dark skin, long black dreadlocks, and is wearing a green headband and a green jacket over a red top. The woman on the right has light skin and short brown hair, wearing a blue t-shirt with black suspenders. They are both smiling. Three yellow speech bubbles are positioned between them, containing text. The background shows a classroom with a blue wall, a blackboard, a white cabinet with a globe and books, and several wooden desks and chairs.

Roxanne, I want kids to know how to research on the internet and use reference books.

Drew loves the internet and needs to learn to question the information found on the internet.


The students are on their way here now. I know you will help them with their research.



The internet says that very few whites helped on the Underground Railroad.

Really?

Drew, Miss Harriet said we would learn how Blacks and Whites worked together on the Underground Railroad and worked to end slavery. Let's ask her.



Did you find anything about the Underground Railroad?

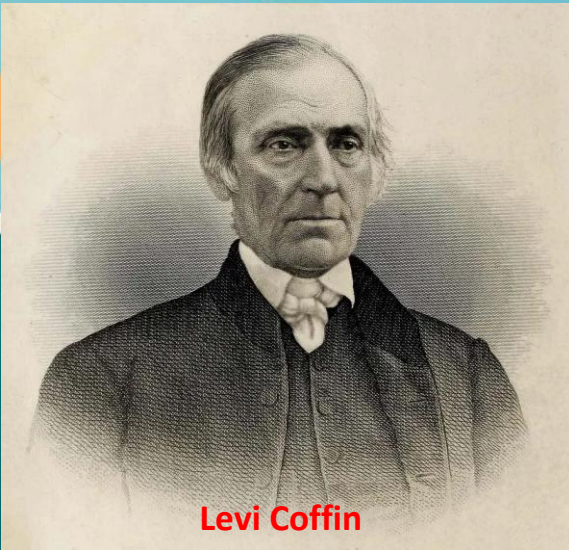
Yes, Angela, I found some stories about it. Miss Harriet, please tell us more.

Many people have heard of Harriet Tubman, who was Black, but very few know about Levi Coffin, who was White.

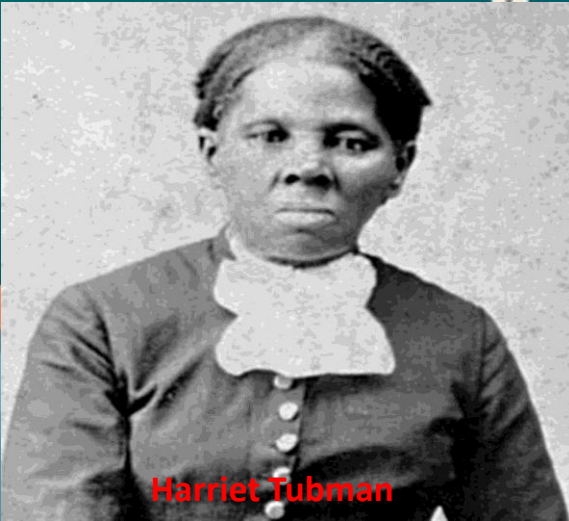
I would like you three to go to the library to research how blacks and whites helped each other and report back to us.



Roxanne, I am proud of Drew, Angela, and Jamal for doing research. Let's go back to the classroom to hear what they found.



Levi Coffin



Harriet Tubman



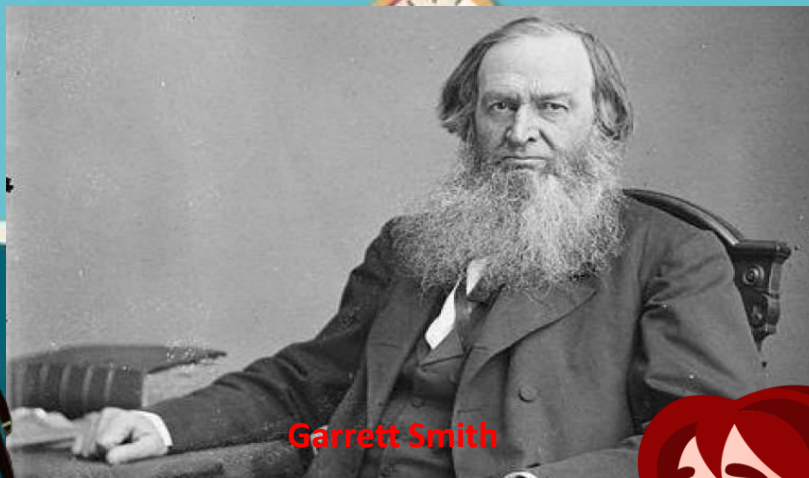
The John Rankin Family



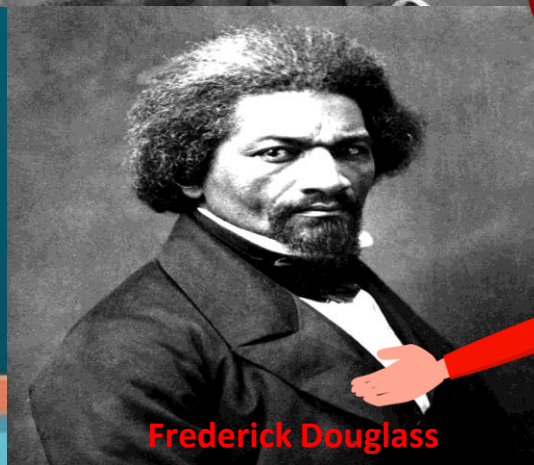
I found there were lots of Blacks and Whites who risked their lives to help slaves on the Underground Railroad, such as Harriet Tubman.

Levi Coffin rescued more than 3,000 slaves and was known as “the President of the Underground Railroad.” The John Rankin family brought hundreds of slaves across the Ohio River from Kentucky to Ohio.

Angela, what did you find out about these two abolitionists?



Garrett Smith

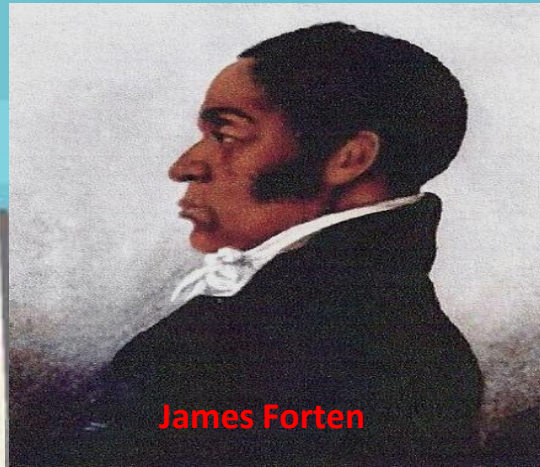


Frederick Douglass

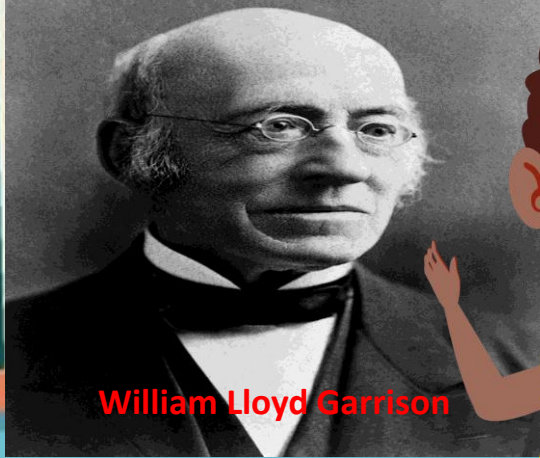


I thought it was wonderful that a wealthy white abolitionist, Garrett Smith, helped a Black abolitionist, Frederick Douglass, with money to run his paper.

Jamal what did you learn?



James Forten



William Lloyd Garrison

I am proud of James Forten, a wealthy free Black man who supported the abolitionist movement. He helped William Lloyd Garrison finance his newspaper, *The Liberator*.

Miss Harriet, you were right; many Blacks and Whites helped each other to end slavery.



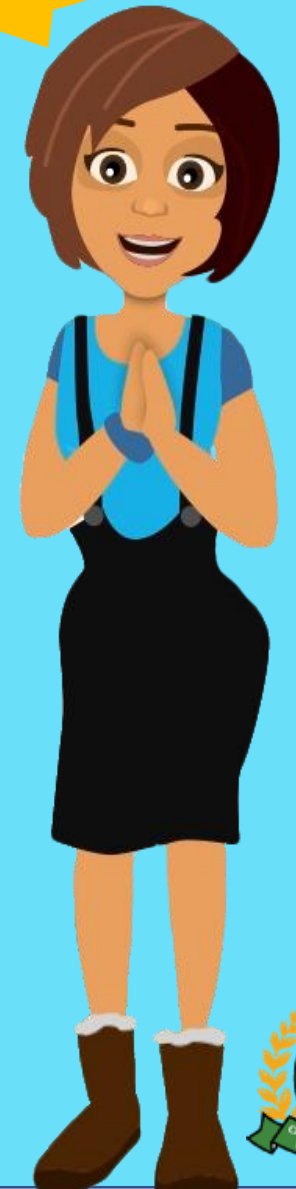
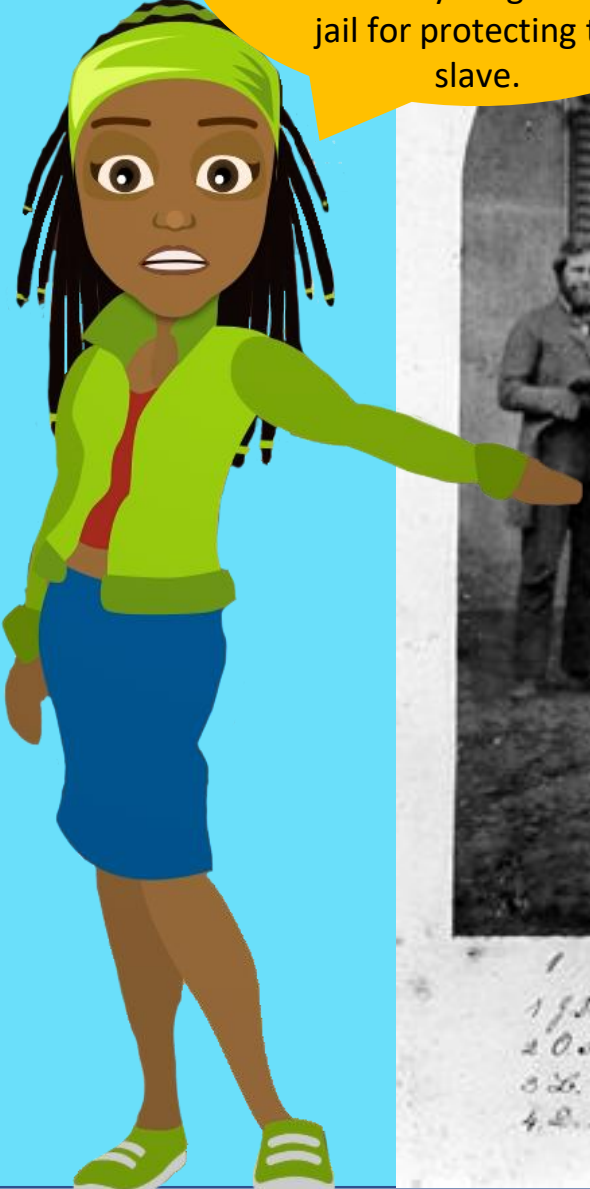
I am so proud of all of you for doing excellent research. Let me tell you another story about doing what is right.

*The Oberlin Rescuers.
At Cuyahoga Co. jail. April 1852.*

These 20 men protected a runaway slave they didn't know and spent three months in the Cuyahoga County jail for protecting this slave.



I can't wait to hear more.



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|------------------|-------------|-----------------|-----------------|-----------------|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 1 J. R. Shepard. | 5 W. Coats. | 9 S. Bushnell. | 13 A. W. Lyman. | 17 J. Watson. | | | | | | | | | | | | | | | |
| 2 O. S. B. Wall. | 6 C. Boyce. | 10 J. Scott. | 14 J. Bartlett. | 18 J. M. Fitch. | | | | | | | | | | | | | | | |
| 3 L. Wadsworth. | 7 R. Plumb. | 11 M. Gillett. | 15 W. Lincoln. | 19 H. E. Peck. | | | | | | | | | | | | | | | |
| 4 E. Watson. | 8 H. Evans. | 12 C. Langston. | 16 B. Winsor. | 20 D. Williams. | | | | | | | | | | | | | | | |



What's going on here?



On an autumn day in 1858, two slave hunters came to Oberlin, Ohio looking for a runaway slave named John Price.

The Federal law said the slave hunters had the right to capture John Price and bring him back to his owners.

What happened?

The multi-racial group of 20 refused to follow the unjust Federal law, known as the Fugitive Slave Act of 1850, and risked their lives to protect John Price.


So, Blacks and Whites worked together to protect a runaway slave and broke a Federal law!

I wish everyone knew these stories. People really broke a law?

Yes, they did because the law was unjust, Jamal!

Amazing



An illustration of a classroom. A teacher with dark skin, long black dreadlocks, and a green headband is sitting at a desk on the left, smiling. A student with light skin and short brown hair is sitting at a desk on the right, also smiling. In the background, there is a wooden desk with books and papers, a green chalkboard, and a window with a potted plant. Two yellow speech bubbles contain text.

I have one more story to share today. The John Rankin family lived in Ohio on the Ohio River across from Kentucky. Their home was at the top of a hill, making seeing slaves signal for help from the Kentucky side easier.

Let's look at the Rankin family and their house.



The Rankin family home is at the top of the hill; when someone signaled across the Ohio River on the Kentucky side, a family member would go down the hill and use a skiff to cross the river to rescue slaves. A skiff is a small flat-bottomed boat.

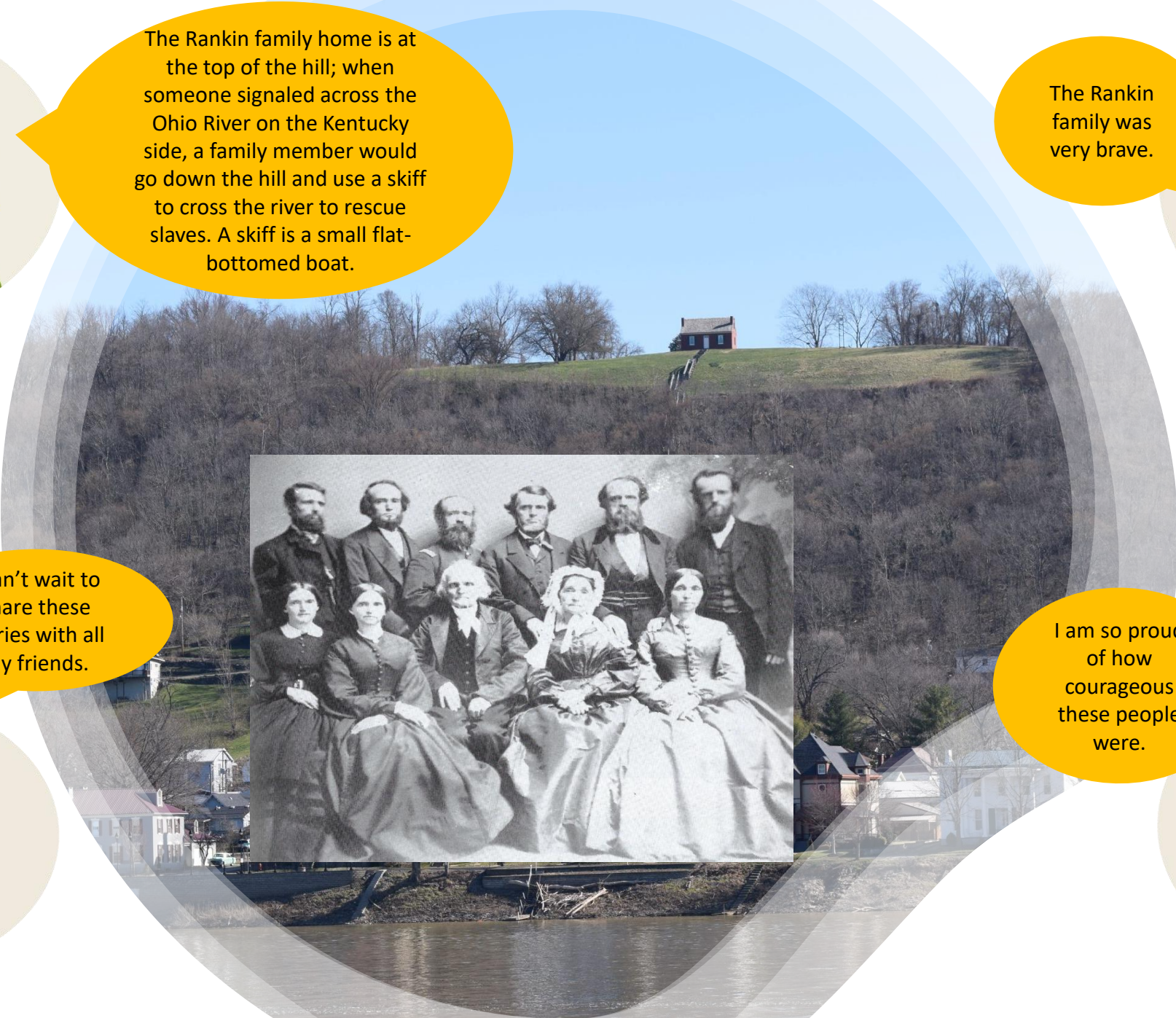
The Rankin family was very brave.




I can't wait to share these stories with all my friends.




I am so proud of how courageous these people were.





Roxanne, I hope our students now know that Blacks and Whites worked together to end slavery.

I know I do! We thank you for sharing these wonderful stories.

An illustration of three children walking on a sidewalk in a suburban neighborhood. In the background, there are several houses with red roofs and white picket fences. The sky is blue with stylized white clouds. The child on the left is a young boy with dark skin and curly hair, wearing a yellow shirt and glasses. The child in the middle is a girl with brown hair in a ponytail, wearing a red sweater, blue pants, and glasses, carrying a blue backpack. The child on the right is a boy with light skin and brown hair, wearing a yellow jacket and brown pants. Two yellow speech bubbles contain text.

We are happy to know how different people worked together to end slavery.

Wasn't that great information that Miss Harriet shared?



Help us keep educating America about black history. To keep this information coming, consider supporting us by donating at <https://www.yocumblackhistory.org/donate/>

